Syracuse University
2021 Fall | Course Feedback

Course: 10547.1221: MAT.285.M003.FALL21.Life Sciences Calculus I

Instructor: Jianqing Jia *

Response Rate: 23/27 (85.19 %)

1 - My key reasons for taking this course were: (Select all that apply.)

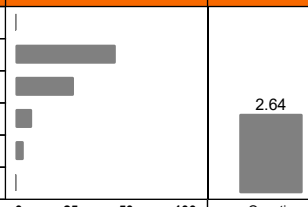
Response Option	Weight	Frequency	Percent
Interested in the subject	(1)	4	17.39%
Required for major, minor, or program	(2)	16	69.57%
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	8	34.78%
Reputation of instructor	(4)	1	4.35%
Fit into my schedule	(5)	4	17.39%
Advisor recommended course	(6)	3	13.04%
Friend(s) recommended course	(7)	2	8.70%
Other	(8)	0	0.00%
Response Rate	23/27 (85.19%)		

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/27 (0%)

3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

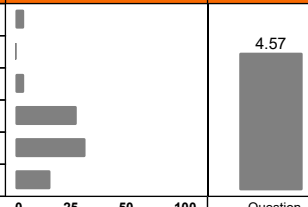
Response Option	Weight	Frequency	Percent
0 hours per week	(1)	0	0.00%
1-3 hours per week	(2)	12	54.55%
4-6 hours per week	(3)	7	31.82%
7-10 hours per week	(4)	2	9.09%
11-15 hours per week	(5)	1	4.55%
More than 15 hours per week	(6)	0	0.00%



Response Rate	Mean	STD	Median
22/27 (81.48%)	2.64	0.85	2.00

4 - I feel that I performed to my potential in this course.

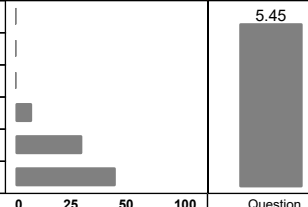
Response Option	Weight	Frequency	Percent
Strongly Disagree	(1)	1	4.76%
Disagree	(2)	0	0.00%
Somewhat Disagree	(3)	1	4.76%
Somewhat Agree	(4)	7	33.33%
Agree	(5)	8	38.10%
Strongly Agree	(6)	4	19.05%



Response Rate	Mean	STD	Median
21/27 (77.78%)	4.57	1.16	5.00

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent
Strongly Disagree	(1)	0	0.00%
Disagree	(2)	0	0.00%
Somewhat Disagree	(3)	0	0.00%
Somewhat Agree	(4)	2	9.09%
Agree	(5)	8	36.36%
Strongly Agree	(6)	12	54.55%



Response Rate	Mean	STD	Median
22/27 (81.48%)	5.45	0.67	6.00

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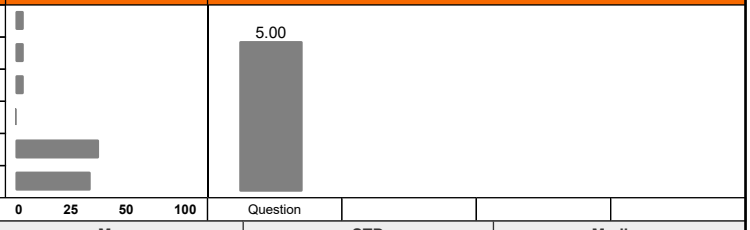
6 - Student participation and the contribution of ideas, comments, and questions were encouraged.

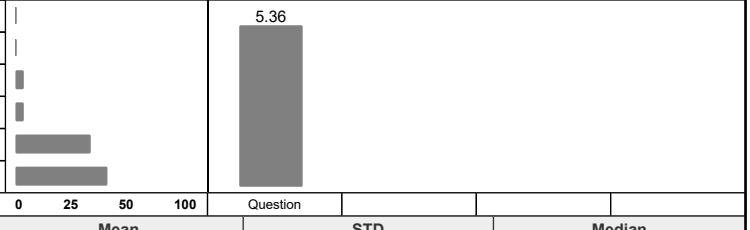
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		
Disagree	(2)	1	4.55%		
Somewhat Disagree	(3)	1	4.55%		
Somewhat Agree	(4)	0	0.00%		
Agree	(5)	10	45.45%		
Strongly Agree	(6)	9	40.91%		



Response Rate	Mean	STD	Median
22/27 (81.48%)	5.00	1.35	5.00

7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.

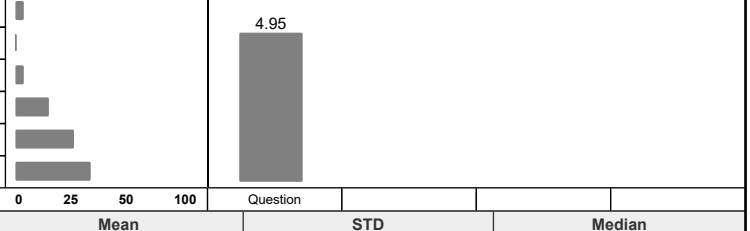
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	4.55%		
Somewhat Agree	(4)	1	4.55%		
Agree	(5)	9	40.91%		
Strongly Agree	(6)	11	50.00%		



Response Rate	Mean	STD	Median
22/27 (81.48%)	5.36	0.79	5.50

8 - I received helpful feedback from the instructor to guide my progress in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	4.55%		
Somewhat Agree	(4)	4	18.18%		
Agree	(5)	7	31.82%		
Strongly Agree	(6)	9	40.91%		

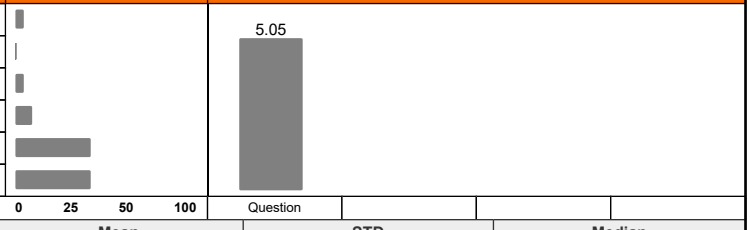


Response Rate	Mean	STD	Median
22/27 (81.48%)	4.95	1.25	5.00

9 - The instructor was available for support outside the course meeting time.

Jianqing Jia

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	4.55%		
Somewhat Agree	(4)	2	9.09%		
Agree	(5)	9	40.91%		
Strongly Agree	(6)	9	40.91%		



Response Rate	Mean	STD	Median
22/27 (81.48%)	5.05	1.21	5.00

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10 - Course content was presented clearly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		5.41
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	0	0.00%		
Agree	(5)	8	36.36%		
Strongly Agree	(6)	13	59.09%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
22/27 (81.48%)	5.41	1.10	6.00

11 - Summary and emphasis of important points in class was effective.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		5.36
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	4.55%		
Somewhat Agree	(4)	0	0.00%		
Agree	(5)	6	27.27%		
Strongly Agree	(6)	14	63.64%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
22/27 (81.48%)	5.36	1.22	6.00

12 - Class time was effectively utilized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		5.73
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	0	0.00%		
Agree	(5)	6	27.27%		
Strongly Agree	(6)	16	72.73%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
22/27 (81.48%)	5.73	0.46	6.00

13 - Lectures kept me engaged in course topics.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		4.91
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	2	9.09%		
Somewhat Agree	(4)	3	13.64%		
Agree	(5)	7	31.82%		
Strongly Agree	(6)	9	40.91%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
22/27 (81.48%)	4.91	1.31	5.00

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14 - Overall, how would you rate the effectiveness of this instructor's teaching?

Jianqing Jia

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	4.55%		4.32
Adequate	(2)	0	0.00%		
Good	(3)	2	9.09%		
Very Good	(4)	7	31.82%		
Excellent	(5)	12	54.55%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
22/27 (81.48%)	4.32	0.99	5.00

15 - Please leave any additional comments.

Response Rate	17/27 (62.96%)

- Very clear instruction
- I already knew most of the material being taught, but the instruction was good enough that I feel like I still benefitted from taking this course.
- Loved the way the class was taught. Probably my best performance in a math class to this date due to how it was taught
- The professor explained the class materials very clearly.
- Overall, MAT 285 was a very good class. The tests and Quizes were very fair. Overall i feel well prepared for the final
- Professor Jai was a very helpful teacher. Math is not one of my strong topics to learn, but he was very easy to follow and posted all lectures so we could study and relearn the material. I was very happy that we got to get points for quiz corrections. The only part about this class that I don't like was the WebWorks website that we were required to use for homework. It is a very confusing website, and the answers were hard to submit because you had to type them a specific way, even though professor provided a lot homework hints.
- I think the pacing of the course both in terms of lectures and time spent on each topic was good. I also think the homework was very helpful and a good chance to apply the concepts we learned in class to more difficult examples. Since we had unlimited tries, I found it to be a good way for me to teach myself the material and get an understanding of the topics without it affecting my grade.
- My instructor did a great job in helping students solve the Math problem clearly. In class, he provides the hint of our homework and uses some examples to help us to understand. Before every quizzes and exam, he provides enough examples and study guide for students too.
- I really like the way this course is structured, I feel like I'm learning a lot. The lecture notes and study guide really help.
- Everything is pretty good about this course. Thank you!
- I like that the professor always explains things really well and that he explains things that he was confused about when he was first learning calculus. My only suggestion would be group work, but in general, the class is great.
- He was a good Calculus teacher as he provided notes which helped me excel throughout this past semester.
- I like that the instructor gives us so many resources like the lecture notes and study guides, to learn and comprehend better!
- I really enjoy this course. And I appreciate that Professor Jia gives thorough explanation, examples and opportunities to correct mistakes (like exam corrections super helpful). Many of my math instructors in the past didnt teach and explain as well as he does.
- I like that this class has a good pace and the instructions are clear
- It is really great to have an instructor who has a clear and efficient notes.
- he is so good